

Dear Parents & Students,

Hope you all are in the best of health and well-being. As you all are aware that the whole country is facing a crisis due to the ongoing pandemic and we all especially our children are confined to homes. We consider Education & Learning, the most important and integral part of a student's life and we have always strive hard and made best of our efforts to give the best quality Education to our school's children in even the worst of times. Even during this situation of crisis, our teachers made a point to deliver the best quality Education to our school students even while they are sitting at home. In this hour of need, we are delivering door-step education to our students through online classes, recorded video lessons, assignments, notes, test papers available to you through different modes of communication. Also, very early we noticed that some students are not able to connect to the online classes due to the limited availability of internet at their places, so we also provided every student with an App and asked them to complete the notes and assignments provided to them on a regular basis.

I wish and hope that all the students and their parents are fit, fine and healthy at home. I request all the children to get up early in the morning, always wish Good Morning to your parents, make a point to do some exercise in the morning to keep yourself fit and active, always respect you parents, behave well with them and always help them by lending your hand in the household work. Children should avoid going out of home.

As now it is the commencement of Summer Holidays for the children starting from 2nd June'2020 onwards, so we are halting the process of online classes for some time. Any further notification regarding online classes/ re-opening of the school will be shared with you after and as per the Govt. notification. We are providing every student with the Holiday Homework to be completed in this Summer Holidays. It is again reminded to all the parents to make sure that your ward completes and submits the Holiday Homework on time when the school re-opens. The students can contact the teacher directly through the already shared mobile numbers or Whatsapp, if they have query related to Holiday Homework. For any other query you can contact us on this number: 8595367513 (Monday to Saturday, between 8 am to 2pm only). You can also contact us anytime at sanjeevanipublicschool@hotmail.com. Wishing you Safe and happy holidays.

Sanjeevani Public School

Holiday's Homework

Class -8th

General instructions:

- Students are required to do their holiday homework subject wise neat and clean.
- Project work for every subject to be done according to roll numbers on A-4 size sheets or chart(as per given instructions).
- Complete your all pending work and index of all subjects (copy + book).
- Arrange all the HHW according to the subject.
- Name, Date, Class and section should be mentioned on each and every HHW.
- Given written work should be done on ruled sheets.

हिन्दी

- ◆ नव-भारती : पाठ 1 से 5 तक याद करो व ज्ञान संबंधित प्रश्नोत्तर पाठ 1 से 5 तक लिखिए।
 - ◆ व्याकरण : पाठ 1 से 4 तक (Complete book work in book)
- परियोजना कार्य (Project Work)
- | रोल नंबर | परियोजना कार्य |
|----------|--|
| 1 - 12 | एक सुंदर शब्दकोश तैयार कीजिए-पेज 126 से 128 तक। |
| 13 -25 | समास की परिभाषा भेदों सहित सुन्दर-सा चार्ट बनाओ। |
| 26 -40 | हिन्दी के उपसर्ग, प्रत्यय का चार्ट बनाइए। |

Sanskrit

- पाठ्यपुस्तक पाठ 1 से 4 तक Book work complete in book ।
 - पाठ 1 से 4 तक प्रश्नोत्तर याद करके लिखें।
 - परिभाषा - स्वर, व्यञ्जन, कारक, संधि, समास (याद करो व लिखो)
 - शब्द रूप - मति, नदी (याद करो व लिखो)
- धातु रूप - घ्रा, हन् (पाँचों लकार) याद करो व लिखो।
- परियोजना कार्य-
- | रोल नंबर | परियोजना कार्य |
|----------|---|
| 1 - 10 | उपसर्ग, पेज 120 की सहायता से। |
| 11 - 20 | समास के उदाहरण, पेज 105 की सहायता से। |
| 21 - 30 | छात्र जीवन पर पाँच वाक्य लिखो, चित्र सहित । |
| 31 - 40 | वन्दना चित्र सहित चित्रित कीजिए। |

Mathematics

- Revise of Ch-1, Ch-2 and Ch-3
- Do 20 questions of square-root of prime factrisation.
- Do 20 questions of square root by long division method.

Project work : [should be done on A4 size sheets]

Roll No.	Project work
1 to 15	Square table of 1 to 50
16 to 30	Cube table of 1 to 50
31 to 50	Properties of rational numbers.

Science

- ◆ Do complete Lab Manual file:
 - a. Biology lab activity 1 to 4(A and B both parts).
 - b. Physics lab activity 1 to 4 (A and B both parts).

	<p>c. Chemistry lab activity 1 to 4 (A and B both parts).</p> <p>Project work [make a chart]</p> <table> <thead> <tr> <th>Roll No.</th> <th>Project work</th> </tr> </thead> <tbody> <tr> <td>1 to 10</td> <td>Effects of plastic on environment.</td> </tr> <tr> <td>11 to 20</td> <td>Micro-organisms (Friend and Foe)</td> </tr> <tr> <td>21-30</td> <td>Metal, Non-Metal and their chemical and physical behavior.</td> </tr> <tr> <td>31-40</td> <td>On different wild life animals</td> </tr> </tbody> </table>	Roll No.	Project work	1 to 10	Effects of plastic on environment.	11 to 20	Micro-organisms (Friend and Foe)	21-30	Metal, Non-Metal and their chemical and physical behavior.	31-40	On different wild life animals
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Social Science	<ul style="list-style-type: none"> History : ch-1,2 write key-terms Geography: ch-1 write key-terms Political : ch-1 write key-terms. <p>Activity Work:</p> <ol style="list-style-type: none"> 1. Collect pictures, paintings an relevant information of those persons who carved out their independent states after fall of Mughal empire. 2. Collect pictures of Hyder Ali, Tipu sultan, Nana Fadanvis and make a small album. Under each photograph write down about the personality. 3. Make a list of natural and human resources. 4. Write Federal structure of India. <p>Project Work</p> <table> <thead> <tr> <th>Roll No.</th> <th>Project work</th> </tr> </thead> <tbody> <tr> <td>1 to 10</td> <td>Make a chart related to History (Ch-1,2)</td> </tr> <tr> <td>11 to 20</td> <td>Make a chart related natural and human resources.</td> </tr> <tr> <td>21 to 30</td> <td>Make chart of 20 words that are related to constitution.</td> </tr> <tr> <td>31 to 40</td> <td>In a copy, write main news dalily.</td> </tr> </tbody> </table>	Roll No.	Project work	1 to 10	Make a chart related to History (Ch-1,2)	11 to 20	Make a chart related natural and human resources.	21 to 30	Make chart of 20 words that are related to constitution.	31 to 40	In a copy, write main news dalily.
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Computer	<ul style="list-style-type: none"> Write short note on the following: <ul style="list-style-type: none"> a. Major components of a Computer Network. b. Basic structure of database. c. Advantages of DBMS ad Computer Network <p>Project work</p> <table> <thead> <tr> <th>Roll No.</th> <th>Project work</th> </tr> </thead> <tbody> <tr> <td>1 to 10</td> <td>Make a chart representing different types of DBMS.</td> </tr> <tr> <td>11 to 20</td> <td>Different Network Devices.</td> </tr> <tr> <td>21 to 30</td> <td>Different types of computer network.</td> </tr> <tr> <td>31 to 40</td> <td>Collect pictures of Wired NIC, Wireless NIC and paste pictures.</td> </tr> </tbody> </table>	Roll No.	Project work	1 to 10	Make a chart representing different types of DBMS.	11 to 20	Different Network Devices.	21 to 30	Different types of computer network.	31 to 40	Collect pictures of Wired NIC, Wireless NIC and paste pictures.
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GK	<ul style="list-style-type: none"> Learn ch-1 to ch-8 and do practice in rough copy. Write 20 current affairs on rule sheet. 										
Drawing	<ul style="list-style-type: none"> In drawing book complete page-7 to 20. Draw shaded fruit basket in your file. Draw any two colourful art in your drawing file. Draw any one model + chart (Related to lockdown) 										

English	<ul style="list-style-type: none"> • Reader – Ch -1 to 6, read and learn word-meaning and questions/answers. • Story book – Learn ch-1 to 3 • Grammar – Learn tense and make five sentences from each tense (in English rough copy). <p>Project work</p> <table border="0"> <thead> <tr> <th style="text-align: left;">Roll No.</th> <th style="text-align: left;">Project work</th> </tr> </thead> <tbody> <tr> <td>1 to 10</td> <td>Simple present tense with example on chart.</td> </tr> <tr> <td>11 to 20</td> <td>Present continuous tense with example on chart .</td> </tr> <tr> <td>21 to 30</td> <td>Present perfect tense with example on chart.</td> </tr> <tr> <td>31 to 45</td> <td>Types of sentences (only one kind) on chart.</td> </tr> </tbody> </table>	Roll No.	Project work	1 to 10	Simple present tense with example on chart.	11 to 20	Present continuous tense with example on chart .	21 to 30	Present perfect tense with example on chart.	31 to 45	Types of sentences (only one kind) on chart.
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Moral Science	<ul style="list-style-type: none"> • Read chapter 1 (Take charge) and chapter 2 (Simple life) and find out their Q/A and book exercise. • Make a poster on topic 'Germ free Hand' on A-4 sheet with slogan- Stay home, Stay Safe • Write 5 measures of social distancing, you should follow at public place and paste related pictures also (on A-4 size sheet). • Write 7 ways to keep your immune system strong and paste pictures also (on chart paper). • Make Thank You Card for Corona fighters (i.e. Doctor, Nurses, Policemen etc.) <p>Project Work:</p> <table border="0"> <thead> <tr> <th style="text-align: left;">Roll No.</th> <th style="text-align: left;">Project work</th> </tr> </thead> <tbody> <tr> <td>1 to 15</td> <td>Make a list of five things that you do not like to do at home but why you should do them (reason).</td> </tr> <tr> <td>16 to 30</td> <td>Imagine yourself as a waiter, five in which people are unkind and rude to you and what you can do about it.</td> </tr> <tr> <td>31 to 45</td> <td>Think of 5 negative comments or messages that you have received and rewrite them as positive messages for yourself.</td> </tr> </tbody> </table>	Roll No.	Project work	1 to 15	Make a list of five things that you do not like to do at home but why you should do them (reason).	16 to 30	Imagine yourself as a waiter, five in which people are unkind and rude to you and what you can do about it.	31 to 45	Think of 5 negative comments or messages that you have received and rewrite them as positive messages for yourself.		
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